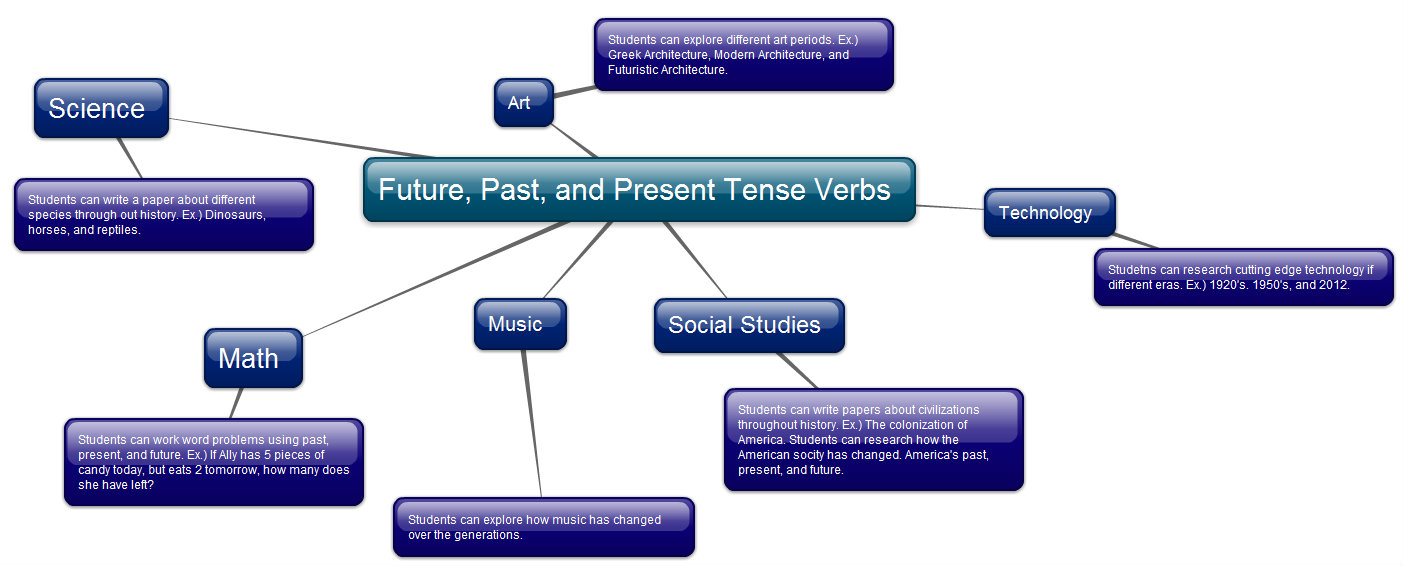
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| UNIT PLAN  ORGANIZER | Candidate’s Name Pamela Cox  Mentoring Teacher’s Name Anderson Harp  Grade Level 3rd  Semester Spring Year 2012 |

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| Unit Title: Next, Now, and Then  Verbs: Future, Present, and Past Tense | | |
| Unit Goal and Tennessee Curriculum Standards:  Students will learn to use verbs in the Present, Past, and Future Tense.  SPI 0301.1.2 Identify the correct use of verbs (i.e. present, past, and future tense) within  context. | | |
| Assessment Tools:  KWL Chart When I Was a Little Girl/Boy Story Rubric | | |
| Vocabulary to be Taught:  Verb, Past Tense, Future Tense, Present Tense | | |
| Child-related Web sites:  <http://www.bbc.co.uk/schools/starship/english/blastrocket.shtml>  <http://www.oswego.org/ocsd-web/match/term/matchgeneric2.asp?filename=msmith5verbtensepresent> | | Teacher-related Web sites:  <http://teachers.net/lessons/posts/1361.html>  <http://www.antbee.com/book.asp?book=1>  <http://www.brainpopjr.com/readingandwriting/word/tenses/grownups.weml> |
| Trade Books:  Hilburt the Halibut by Tim Bixler  Charlotte’s Web by E.B. White | | Other textbooks or Media: |
| Supplies Needed:  4 Posterboards with the verbs walk, run, jump, and dance written on them, White Paper, Bingo Sheets with Present Tense Verbs, Bingo Markers, Dry Erase Marker, Pictures of each student at a younger age  Supplies Continued:  Story When I Was a Little Girl/Boy (written by teacher), Overhead projector, White Board, Note cards with different verbs on them, notebook paper | | Introductory Activity for Unit:  The teacher will act out verbs and have the students guess what the verb is. The teacher will then ask the students what the action would be if she had done it yesterday, today, and tomorrow. |
| Links to Other Content Areas:  \*See Schematic Map | Culminating Activity for Unit:  Students will play charades to act out verbs and verb tenses. | |



<https://bubbl.us/?h=d6aef/1be25a/87teshOx8WNy6>